

## Four-part curriculum workshop

How you can cover ALL your curriculum requirements while still engaging your primary or elementary classes in Music.



### Part three: Helping you deal with the 'A' word ...

*Handout for AUSTRALIAN national curriculum. If not using Australian curriculum, please use alternative handout for this workshop available from FunMusicCo website.*

*Curriculum example  
taken from Grade 3-4 of  
Australian national curriculum:*

**What do I currently do to meet  
these curriculum outcomes?**

**How effectively am I currently meeting  
these curriculum outcomes?**

**Do I  
currently  
assess?**

Develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns. (ACAMUM084)			Y / N
Practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community. (ACAMUM085)			Y / N
Create, perform and record compositions by selecting and organising sounds, silence, tempo and volume. (ACAMUM086)			Y / N
Identify intended purposes and meanings as they listen to music using the elements of music to make comparisons, starting with Australian music, including music of Aboriginal and Torres Strait Islander peoples. (ACAMUR087)			Y / N

**What will be the benefit to my students if I improve the way I am meeting these curriculum outcomes in my teaching?**

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