

Grade 6 Assessment



Assessments are best held for *SING & PLAY* at the conclusion of working with one of the pieces, so if you're following our lesson structure, you would assess the students at the end of lesson 3, lesson 5, lesson 7 and lesson 10.

You can use our assessment slips included in this lesson guide according to your requirements. If you just need to assess only occasionally for *SING & PLAY*, then use our simple single assessment templates like this one:

***SING & PLAY* assessment**

Student's name: _____ Date: _____

Piece: _____ Part: _____

In time?
 Notes correct?
 Dynamics/expression?
 Overall mark

We have included space in these assessment slips to record the piece played and also the part that they have performed. This way you can make sure that they are all performing a mixture of singing, untuned and tuned percussion parts.

Grade 6 is a very good time to begin to ***show improvement over time***, so if you need to do that for your reporting requirements we have an assessment option for you to do so on the following page.

This page has four boxes for assessment, so you would print one of these out for each student, and keep it in your records and assess the students a number of times over the course of their *SING & PLAY* lessons.

You may wish to develop a rubric similar to the one below which may help you assess your students more consistently.

Student achievement rubric: *SING & PLAY* Grade 6

Level 1	Level 2	Level 3	Level 4
Student performed only a few notes correctly and didn't play in time, and didn't use dynamics or expression in their playing or singing.	Student performed with most notes correct and in time, but without any dynamics or expression.	Student performed with nearly all notes correct and in time, and may have used some dynamics or expression.	Student performed with all notes correct and in time, and used excellent dynamics and expression in their playing.

SING & PLAY assessments

Student's name: _____

Class: _____

Assessment
1

Date: _____

Piece: _____

Part: _____

In time? Notes correct?

Dynamics? Expression?

Overall mark

Assessment
2

Date: _____

Piece: _____

Part: _____

In time? Notes correct?

Dynamics? Expression?

Overall mark

Assessment
3

Date: _____

Piece: _____

Part: _____

In time? Notes correct?

Dynamics? Expression?

Overall mark

Assessment
4

Date: _____

Piece: _____

Part: _____

In time? Notes correct?

Dynamics? Expression?

Overall mark

Final comment and grade:

SING & PLAY assessment

Student's name: _____ Date: _____

Piece: _____ Part: _____

<input type="checkbox"/>	In time?	<input type="checkbox"/>	Notes correct?	<input type="checkbox"/>	Dynamics/expression?	Overall mark
						<input type="checkbox"/>

SING & PLAY assessment

Student's name: _____ Date: _____

Piece: _____ Part: _____

<input type="checkbox"/>	In time?	<input type="checkbox"/>	Notes correct?	<input type="checkbox"/>	Dynamics/expression?	Overall mark
						<input type="checkbox"/>

SING & PLAY assessment

Student's name: _____ Date: _____

Piece: _____ Part: _____

<input type="checkbox"/>	In time?	<input type="checkbox"/>	Notes correct?	<input type="checkbox"/>	Dynamics/expression?	Overall mark
						<input type="checkbox"/>

SING & PLAY assessment

Student's name: _____ Date: _____

Piece: _____ Part: _____

<input type="checkbox"/>	In time?	<input type="checkbox"/>	Notes correct?	<input type="checkbox"/>	Dynamics/expression?	Overall mark
						<input type="checkbox"/>

