



Students create an order for animal sounds and record it by sticking pictures in a line.



### Step 1: Listen to animal sounds and discuss.

After watching the video, students listen to animal sounds from the whiteboard, discuss their sounds and then create a sequence of the animal sounds to make a musical story.

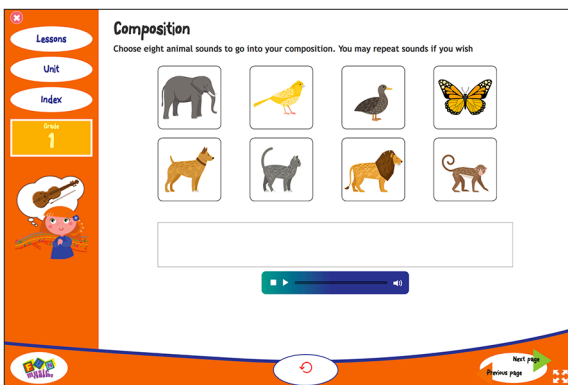
Discuss elements of music when listening to the animals with prompting questions like:

*“Which animals have the loudest sounds?”*  
*“Which are the softest?”*

*“Which animal has the shortest sounds?”*  
*“Which has the longest?”*

When you have discussed each of the animal sounds ask the children’s preference and if there are other animal sounds that they know.

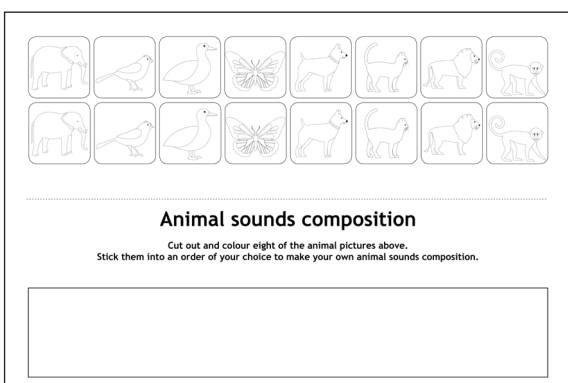
Also discuss the butterfly, which is silent.



### Step 2: Create a sequence of animal sounds as a class composition.

Prompt the class with questions like, *“Which animal should be the main character of our musical story?”*

Then the students can take turns to drag down the icons into the line. Then listen to the results by clicking the play button below.



### Step 3: Worksheet

Students have to cut along the centre of the page, and then cut out the animal sound squares at the top, before ordering them and pasting them in the line at the bottom of the page. Students should then colour their final composition. You could choose to have them re-create the notation on the board, or create their own personal version.