

Grade 2 Lesson 1



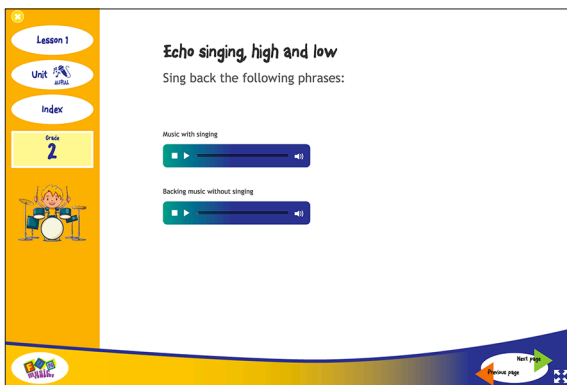
Echo singing, high and low



We begin in Grade 2 with echo singing, and a simple exploration of low and high notes.

You can use the included introduction video if you wish, or introduce it yourself.

Children often confuse terminology between high and low and loud and soft. Children will often say “That was a high sound” meaning that it was a high volume sound or a loud sound.



In music it is important that the terms “high” and “low” be reserved for pitch, and the terms “loud” and “soft” should be used for volume.

Another idea for extension here is to have children stand up for this - have them stretch up high when singing the high notes, and reach their hands down low when singing the low notes. This will help to reinforce the concept.

As with all AURAL activities, we highly recommend singing these yourself, live in the classroom if you feel able to do so. It will always be better if children respond to a live singer rather than a recording. Sing unaccompanied if you can, or use the accompaniment track if you wish.

If you can't read the music below, or don't feel confident singing, then that is fine, just use the first recorded track, and join in with the students as an echo.

(Students sing back)

These are high notes These are low notes

I can sing, sing high I can sing low