

Fun Music Company Curriculum-at-home

Grade 1 - Lesson 1 **B-I-N-G-O**

Teacher's note:

In this lesson, students will sing and play the song "BINGO" and learn some specific rhythm patterns to play with the song and then send back a video of themselves singing or playing the song.

Customise the following text and then copy and paste it into an email for your students, or into your classroom management system.

You could choose to expand the section on making instruments if you wish to make it into a larger project, or provide specific advice or links if you would like.

You can choose to modify this lesson and remove the requirement to send back a video, if you feel your students/families won't have the technical ability or wish to do this.

Dear Grade One students and parents,

Today we will sing and play a song called "BINGO" and you need to learn some specific clapping patterns to go with it and then play some instruments.

You will need to find or make some simple instruments: something to use as a drum and something to use as a shaker.

Step 1: Watch the video and learn the clapping pattern.

<https://funmusicmembers.com/at-home-sample-grade-1-1/>

Watch the video, and make sure you can play the clapping pattern properly in the B-I-N-G-O section. Sing along with the video!

Step 2: Make two instruments.

You will need to find or make:

1) A drum type instrument.

You basically need to make an instrument that can be any type of drum. This is as simple as finding a plastic food container or a bowl that you can hit with your hand. If you want to go further with it you can look up on the internet how to make a drum and create it.

2) A shaker of some kind.

Get a small food container, and put a handful of uncooked rice, sand or gravel in it, seal it well and then shake it!

Step 3: Watch the video to learn to play your instruments.

Watch the following video:

<https://funmusicmembers.com/at-home-sample-grade-1-2/>

Then learn to play each part. First, play the tambourine part with your home-made drum, and then play the shaker part with your home-made shaker. Make sure you are only playing at the appropriate time - and sing along for the rest of the song!

When it gets to the part where it says to split into two groups in your class, just choose one of the two parts to play. If you have a sibling or a parent to play with, you can each do one part.

When you can play it well, use your parents' phone camera to make a video of yourself playing or singing the song and email it to me at (insert email). You could choose to play the drum, the shaker or sing - it is your choice.

The video is only to be used for assessment purposes and will not be shared with anyone else. I will send some other suggestions on how you can improve it when I see your video.