

The Staff

Music is placed on five lines, called the *staff*



The *staff* can also be called the *stave*

Draw five lines to make a staff neatly with a ruler:

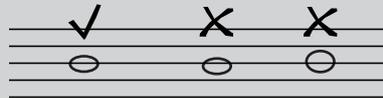
Music notes are placed either on the lines, or in the spaces:



Music notes are not circular, they are shaped like ovals on their sides



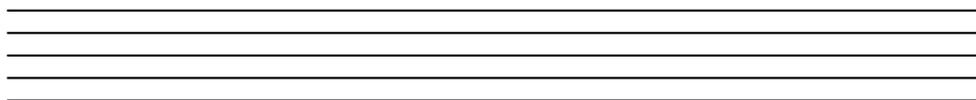
When drawing notes on a line, their centre goes right through the middle of the line, and no more than half the way through the space above and below.



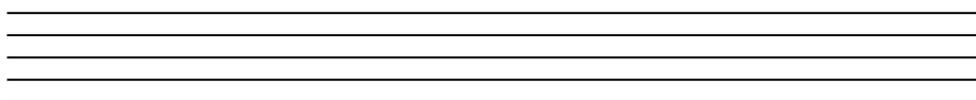
Space notes need to touch the lines above and below, but not go over them



Draw music notes on the lines on this staff:



Draw music notes in the spaces on this staff:



Complete this sentence:

The _____ which can be called a _____ has _____ lines and _____ spaces.

Dynamic Terms and Signs

Dynamics are indications of how loud or soft the music should be played

f = *forte* = loud
p = *piano* = soft
m = *mezzo* = moderately
ff = *fortissimo* = very loud

What does the term *mezzo forte* mean? _____

What does the term *mezzo piano* mean? _____

What does *pianissimo* mean? _____

===== = *crescendo* = gradually becoming louder
 ===== = *decrescendo* or *diminuendo* = gradually becoming softer

Order the following from softest to loudest:

mf - *pp* - *p* - *f* - *ff* - *mp*

Accents



Accents mean to play these notes more strongly than the others



How loud should the opening of the piece be played? _____

What does the sign under the notes in measure 3 mean? _____

What do the signs under the notes in measure 2 mean? _____

Add a mark in measure 4 to indicate that the notes should be played moderately loud

Add a mark in measure 5 to indicate that the notes should be played very soft

Add a symbol in measure 6 to show those notes getting louder over the whole measure

What does the word under the notes in measure 9 mean? _____

What does the word under the notes in measure 13 mean? _____

How loud should the last note be played? _____

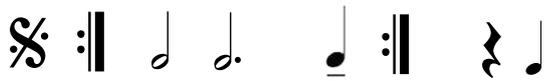
Code breaking with music symbols representing letters

Level 1 Sheet 1

Decode the music trivia question and answer, using the key at right →



Q: _____







_____?



A: _____

A	>
B	♪
C	⊕
D	▬
E	♪
F	⌒
G	♩
H	♪
I	♩
J	▬
K	∧
L	
M	♩
N	♪
O	
P	♪
Q	♪
R	♪
S	♩
T	♪
U	♪
V	♩
W	♪
X	∧
Y	♪
Z	♪

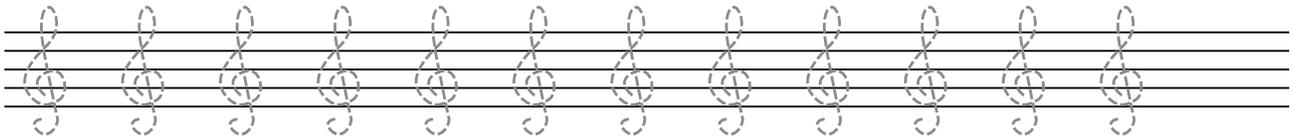
The Treble Clef

The treble clef began as a stylised letter “g”, and it is used to show where G is on the staff.

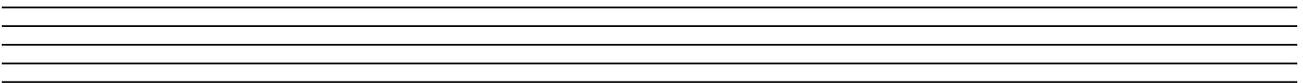
To draw it start on the second line of the staff (the G line)
And continue like this:



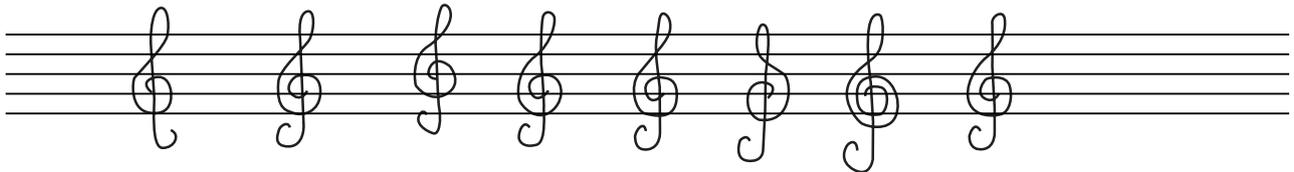
Trace the treble clefs onto the staff:



Draw 10 treble clefs on the staff below:



Circle the correctly written treble clefs:



The treble clef is also known as the ___ clef.

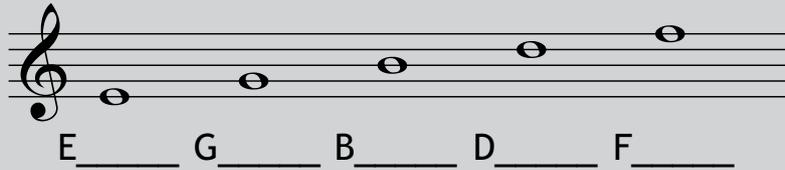
Why do you think it has this name?

Place a treble clef before the music notes
in the correct place:

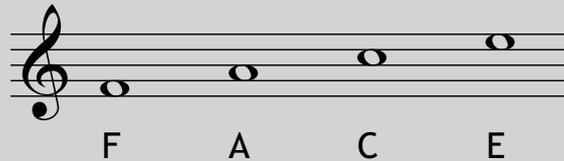


Notes in the Treble Clef

You can use a rhyme to remember notes on the lines:



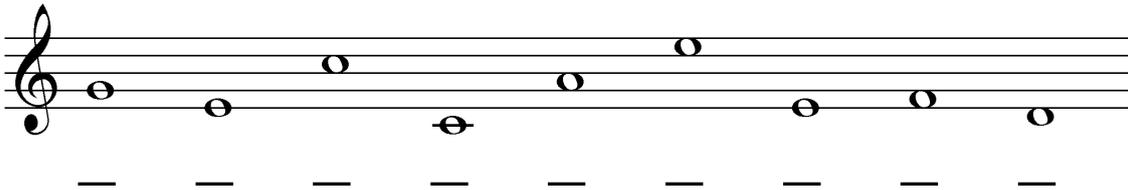
And remember a word for the space notes:



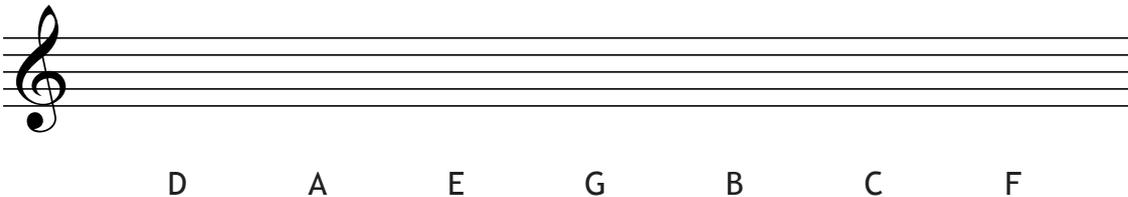
Alternatively, you can simply count up from a note that you know:



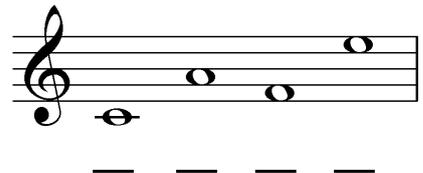
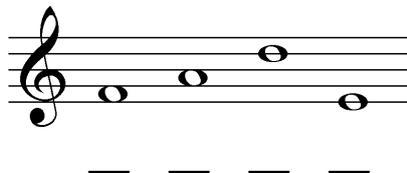
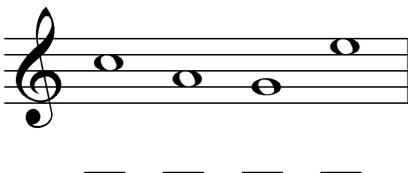
Name these notes:



Draw these notes:



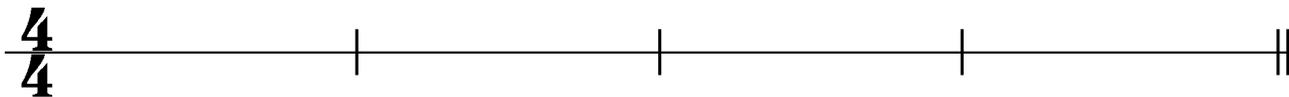
Decode the following "music words":



Whole Notes, Half Notes and Quarter Notes

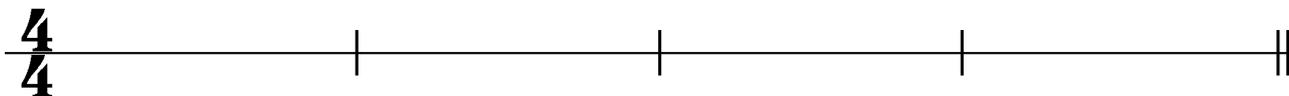
 The whole note has four counts in commonly used time signatures

Draw a whole note in each measure below:



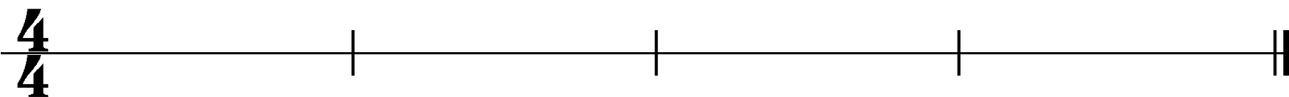
 The Half Note has two counts in commonly used time signatures

Draw two Half Notes in each measure below:

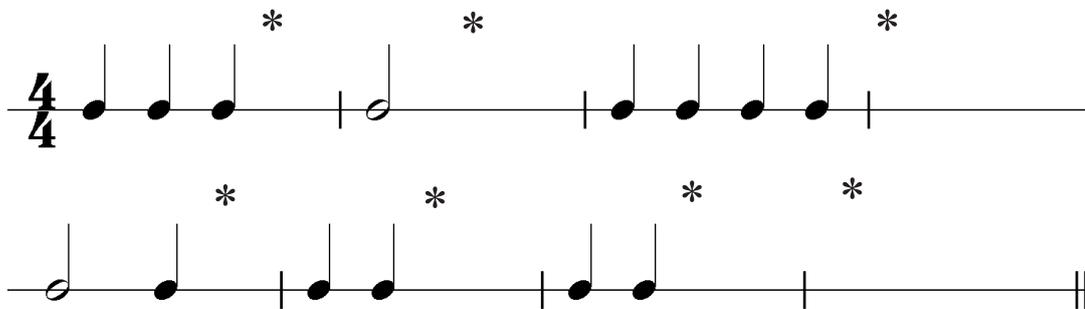


 The Quarter Note has one count in commonly used time signatures

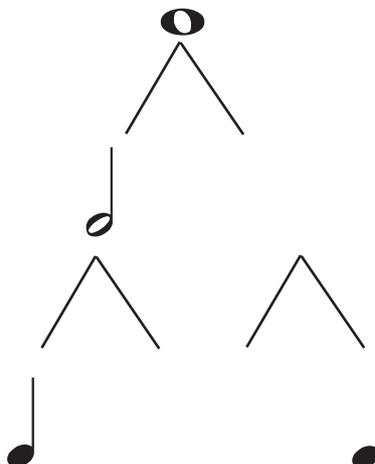
Fill each measure below with four quarter notes:



Under each * complete each of these rhythms with either a quarter note, a half note or a whole note:



Complete the "beat tree":



TREASURE ISLAND CLUES RHYTHM LEVEL 1

Use the beat sums and the note/directions to find the letters (on the TreasureLetter sheet - start from level 1 skull marker) that spell the answer to your musical trivia question:

WHICH FAMOUS JAZZ CLARINET PLAYER IS WELL-KNOWN BY HIS CHILDHOOD NICKNAME ?
(fill in your answer at bottom of this page)

ADD (OR SUBTRACT!) THE CROTCHET/QUARTER NOTE BEATS. WRITE THE NUMBER IN THE BOX

1		<input type="text"/>	Write in beat count put with directional clue below to get letter from Treasure Letter sheet
2		<input type="text"/>	
3		<input type="text"/>	
4		<input type="text"/>	
5		<input type="text"/>	
6		<input type="text"/>	
7		<input type="text"/>	
8		<input type="text"/>	

NAME THE NOTE (CHECK THE CLEF!) Use the Note + Direction Finder box at right to convert to a direction for the TreasureLetter sheet

1 2 3 4

Write in note and direction

put with beat count clue above to get letter from Treasure Letter sheet



NOTE + DIRECTION FINDER

Note	Direction
A	N (North)
B	NE (North East)
C	E (East)
D	SE (South-East)
E	S (South)
F	SW (South-West)
G	W (West)
middle C	NW (North West)

5 6 7 8

Write in note and direction

WHICH FAMOUS JAZZ CLARINET PLAYER IS WELL-KNOWN BY HIS CHILDHOOD NICKNAME MEANING "FRIEND" OR "MATE"?

_____ C _____
1 2 3 4 5 6 7 8

TREASURE ISLAND LETTERS RHYTHM LEVELS 1 TO 4

Use your music clues to get a direction and a distance. Start from your level skull, clue by clue find the letters for your answer.

There is space on your clue sheet to write it in. This sheet is reusable.



x	c	w	s	r	a	c	w	p	t	j	i	t		
r	c	t	j	a	k	b	t	j	y	n	p	b	s	r
v	t	k	r	s	u	a	u	n	g	a	v	i	a	k
s	u	t	a	n	m	b	w	x	k	m	b	z	s	u
w	z	s	z	b	c	r	t	d	r	n	p	x	d	t
k	m	j	r	r	k	s	u	start level 2	w	r	e	b	i	
j	b	u	r	w	c	start level 1	s	b	e	b	o	w	r	w
t	d	n	d	o	c	y	z	r	t	s	p	a	k	d
v	u	q	u	k	t	g	r	b	u	a	r	f	d	m
s	b	x	b	c	w	x	q	r	t	j	c	z	a	n
w	r	v	r	t	j	r	a	k	n	p	b	o	v	w
j	t	i	t	u	n	b	s	u	n	r	a	v	b	c
k	s	b	c	w	x	r	b	t	d	u	m	b	p	e
a	m	r	i	j	r	a	r	o	u	k	n	p	l	d
w	c	n	c	b	w	z	t	s	b	c	w	r	a	v
o	t	k	a	r	start level 3	j	l	d	w	a	b	k	m	q
t	d	w	g	a	s	q	e	t	z	start level 4	p	a	o	x
s	u	j	t	s	b	c	w	r	c	v	r	i	k	n
e	t	z	c	w	r	t	j	e	d	u	o	n	e	e
c	w	r	b	j	t	d	w	r	a	b	r	v	z	y
a	j	t	d	e	s	u	b	f	i	u	o	r	m	
g	u	j	o	z	m	c	w	r	a	r				
c	w	r	k	s	t	e	t	z	b	c				
d	c	i	r	w	c	k	r	n	k	d				
t	j	v	r	f	j	v	z	t	z	u	o			

