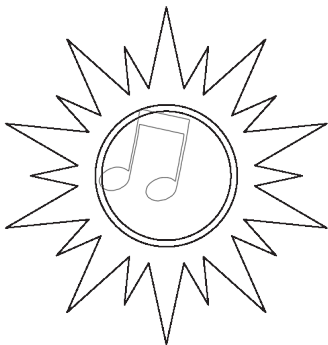


# S.Q.U.I.L.T Listening Journal

Title of the piece of music \_\_\_\_\_

Composer/performer: \_\_\_\_\_

Draw a picture to describe something about this music. It could be the instruments you hear, something described by the music, or anything else it makes you think of.



Colour in the picture of the music sun to the left with a bright colour if you enjoyed this music, or a darker colour if you didn't. Then write one or two words to describe this music in the box below.



# S.Q.U.I.L.T. Listening Journal

Name of piece: \_\_\_\_\_  
Composer: \_\_\_\_\_  
Performer: \_\_\_\_\_

This music is an example of which style or *genre*: \_\_\_\_\_

What sort of band or ensemble is playing? \_\_\_\_\_

What were some of the instruments you heard in this music?

---

---

---

---

What were the special features of this music?

---

---

---

---

How would you describe the mood of this music?

---

---

---

---

Give this music a score out of 10.  
Then, give a *reason* for your score.

my score

my score
----------

---

---

---

---

# S.Q.U.I.L.T Listening Journal

Title of Music Selection: \_\_\_\_\_

Performer: \_\_\_\_\_

Composer: \_\_\_\_\_

this music is an example of which style or **genre**: \_\_\_\_\_

What sort of band or ensemble is playing? \_\_\_\_\_

Instruments: Check all the instruments you hear in this music:

## Woodwind

- Flute
- Clarinet
- Oboe
- Saxophone
- 
- 

## Brass

- Trumpet
- Trombone
- French Horn
- Tuba
- 
- 

## Strings

- Violin
- Viola
- Cello
- Double Bass
- Harp
- 
- 

## Percussion

- Timpani
- Tambourine
- Snare Drum
- Bass Drum
- Cymbals
- Xylophone
- Vibraphone
- Conga Drums
- Bongo Drums
- 

## Contemporary

- Drum Kit
- Acoustic Guitar
- Electric Guitar
- Bass Guitar
- Keyboard
- 
- 
- 
- 
- 

Mood: Think about the mood of this music. Check off all the words you think describe this music.

- |                                     |                                    |                                    |                                     |                                    |                                     |
|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Dark      | <input type="checkbox"/> Fun       | <input type="checkbox"/> Passionate | <input type="checkbox"/> Rowdy     | <input type="checkbox"/> Strong     |
| <input type="checkbox"/> Angry      | <input type="checkbox"/> Delicate  | <input type="checkbox"/> Gentle    | <input type="checkbox"/> Peaceful   | <input type="checkbox"/> Sad       | <input type="checkbox"/> Sweet      |
| <input type="checkbox"/> Brave      | <input type="checkbox"/> Dramatic  | <input type="checkbox"/> Gritty    | <input type="checkbox"/> Plain      | <input type="checkbox"/> Sarcastic | <input type="checkbox"/> Thoughtful |
| <input type="checkbox"/> Calm       | <input type="checkbox"/> Dreamy    | <input type="checkbox"/> Grouchy   | <input type="checkbox"/> Playful    | <input type="checkbox"/> Silly     | <input type="checkbox"/> Warm       |
| <input type="checkbox"/> Cold       | <input type="checkbox"/> Energetic | <input type="checkbox"/> Happy     | <input type="checkbox"/> Quiet      | <input type="checkbox"/> Sleepy    | <input type="checkbox"/>            |
| <input type="checkbox"/> Complex    | <input type="checkbox"/> Fiery     | <input type="checkbox"/> Magical   | <input type="checkbox"/> Relaxed    | <input type="checkbox"/> Smooth    | <input type="checkbox"/>            |
| <input type="checkbox"/> Confident  | <input type="checkbox"/> Friendly  | <input type="checkbox"/> Nostalgic | <input type="checkbox"/> Romantic   | <input type="checkbox"/> Soothing  | <input type="checkbox"/>            |

If this music was used in a movie, what would be happening on the screen?

How would you describe this music to a friend?

# Want a complete, structured listening program?

Join the [Fun Music Company Curriculum](#) program to get a full listening program, with age appropriate music selections covering a wide variety of musical styles.



## CONNECT

For a music program to be well rounded, it absolutely must contain a comprehensive listening component, and that listening must be focused and directed.

Through listening to a wide variety of music, children must identify purpose and meaning in music and discover how the elements of music are used to convey these meanings. The music chosen for children to listen to must connect with them, but also challenge them and give them new insights into styles and experiences they may not have had before.

For this reason we have *CONNECT* lessons in each module which cover a range of musical styles, from baroque and classical through to pop and rock music styles.

We also cover the Australian and indigenous component through the inclusion of a number of significant works from Australia's musical heritage.

For *CONNECT* each lesson has a worksheet, which students complete after listening or watching the YouTube music clip embedded in the lesson.

**Lesson 3**

**Unit** **CONNECT**

**Index**

**Elementary 3**

### Benny Goodman

Don't be that way

Fill in the blanks with the correct responses from the word bank.

Benny Goodman was the band leader, and also played the (1) clarinet in this video.

There were also solos performed on the (2) trumpet, trombone and the (3) drums.

Even though this video was recorded in 1985, it is typical of jazz music from the (4) \_\_\_\_\_ era of the (5) \_\_\_\_\_.

People commonly (6) \_\_\_\_\_ to this style of music, as you saw in the video.

word bank

- Big band
- trumpet
- clarinet
- 1930s
- danced
- drums

[Show Answer](#)

[Next Page](#) [Previous Page](#)

### Worksheet 3 • Grade 3

Name: \_\_\_\_\_

First watch the video of Benny Goodman performing with his big band in 1985, then answer these questions.

Fill in the blanks with the correct answers from the word bank.

Big Band trumpet clarinet 1930s danced drums

Benny Goodman was the band leader, and also played the (1) \_\_\_\_\_ in this video.

There were also solos performed on the (2) \_\_\_\_\_, trombone and the (3) \_\_\_\_\_.

Even though this video was recorded in 1985, it is typical of jazz music from the \_\_\_\_\_ era of the \_\_\_\_\_.

People commonly (6) \_\_\_\_\_ to this style of music, as you saw in the video.

#### Class Discussion

How is the swing/big band music you heard in the video similar or different to the music heard on the radio today?

Similarities	Differences

**Think about it**

What do you like or dislike about this style of music?

\_\_\_\_\_

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