

Curriculum Alignment Summary

Australian Curriculum v9.0 – The Arts: Music – Foundation to Year 6

The Fun Music Company Pty Ltd · Last updated: September 2026

This table lists every Australian Curriculum v9.0 (The Arts: Music) content descriptor for Foundation to Year 6, and the Fun Music Company curriculum unit that addresses it. It is intended as a quick-reference summary; the full lesson-by-lesson Scope and Sequence document remains available separately for detailed review.

Year Level	ACARA Code	Content Descriptor (Australian Curriculum v9.0, The Arts: Music)	Covered	Fun Music Company Unit
Foundation	AC9AMUFD01	Students learn to use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas.	✓	SKILLS
Foundation	AC9AMUFP01	Students learn to share their arts works with audiences.	✓	SING & PLAY
Foundation	AC9AMU2C01	Students learn to create art works that communicate ideas.	✓	COMPOSE
Foundation	AC9AMUFE01	Students explore how and why the arts are important for people and communities.	✓	CONNECT
Year 1 and 2	AC9AMU2D01	Develop listening skills and skills for singing and playing instruments.	✓	SKILLS
Year 1 and 2	AC9AMU2P01	Sing and play music they have learnt and/or composed in informal settings.	✓	SING & PLAY
Year 1 and 2	AC9AMU2C01	Select and combine elements of music when composing and practising music for performance.	✓	COMPOSE
Year 1 and 2	AC9AMU2E01	Explore where, why and how people across cultures, communities and/or other contexts experience music.	✓	CONNECT
Year 1 and 2	AC9AMU2E02	Explore examples of music composed and/or performed by First Nations Australians.	✓	CONNECT
Year 3 and 4	AC9AMU4D01	Develop listening skills and skills for manipulating elements of music when singing and playing instruments.	✓	SKILLS
Year 3 and 4	AC9AMU4P01	Sing and play music they have learnt and/or composed in informal settings.	✓	SING & PLAY

Year 3 and 4	AC9AMU4C01	Manipulate elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance.	✓	COMPOSE
Year 3 and 4	AC9AMU4E01	Explore where, why and how music is composed and/or performed across cultures, times, places and/or other contexts.	✓	CONNECT
Year 3 and 4	AC9AMU4E02	Explore how First Nations Australians use music to communicate their connection to and responsibility for country/place.	✓	CONNECT
Year 5 and 6	AC9AMU6D01	Develop listening skills and skills for manipulating elements of music when singing and playing instruments.	✓	SKILLS
Year 5 and 6	AC9AMU6C01	Manipulate elements of music and use compositional devices to communicate ideas, perspectives and/or meaning when composing and practising music for performance, and notate, document and/or record the music they compose.	✓	COMPOSE
Year 5 and 6	AC9AMU6P01	Perform music in a range of forms they have learnt and/or composed in informal and/or formal settings.	✓	SING & PLAY
Year 5 and 6	AC9AMU6E01	Explore ways that the elements of music are combined in music across cultures, times, places and/or other contexts.	✓	CONNECT
Year 5 and 6	AC9AMU6E02	Explore ways First Nations Australians use music to continue and revitalise culture.	✓	CONNECT

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