

Curriculum Alignment Summary

Victorian Curriculum v2.0 – Music – Foundation to Year 6

The Fun Music Company Pty Ltd · Last updated: September 2026

This table lists every Victorian Curriculum v2.0 (Music) content descriptor for Foundation to Year 6, and the Fun Music Company curriculum unit that addresses it. It is intended as a quick-reference summary; the full lesson-by-lesson Scope and Sequence document remains available separately for detailed review.

Year Level	VC Code	Content Descriptor (Victorian Curriculum v2.0, Music)	Covered	Fun Music Company Unit
Foundation	VC2AMUFD01	Students learn to use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas.	✓	SKILLS
Foundation	VC2AMUFP01	Students learn to share their music with audiences.	✓	SING & PLAY
Foundation	VC2AMUFC01	Students create music that communicates ideas and explores meaning.	✓	COMPOSE
Foundation	VC2AMUFE01	Students explore how and why music is important for people and communities.	✓	CONNECT
Foundation	VC2AMUFE02	Students explore ideas for music through play.	✓	CONNECT
Year 1 and 2	VC2AMU2D01	Develop listening skills and skills for singing and playing instruments.	✓	SKILLS
Year 1 and 2	VC2AMU2P01	Sing and play music to communicate to audiences in informal settings.	✓	SING & PLAY
Year 1 and 2	VC2AMU2C01	Select and combine elements of music when composing and practising music for performance.	✓	COMPOSE
Year 1 and 2	VC2AMU2E01	Explore where, when, why and how people across cultures, communities and other contexts experience music, including music composed and performed by Aboriginal and Torres Strait Islander Peoples.	✓	CONNECT
Year 3 and 4	VC2AMU4D01	Develop listening skills and skills for working with elements of music when singing and playing instruments.	✓	SKILLS
Year 3 and 4	VC2AMU4P01	Sing and play music they have learnt and/or created to audiences in formal and informal settings.	✓	SING & PLAY

Year 3 and 4	VC2AMU4C01	Work with elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance.	✓	COMPOSE
Year 3 and 4	VC2AMU4E01	Explore where, why and how music is composed and/or performed across cultures, times, places and/or other contexts.	✓	CONNECT
Year 3 and 4	VC2AMU4E02	Explore how Aboriginal and Torres Strait Islander Peoples use music to communicate their connection to and responsibility for Country and Place.	✓	CONNECT
Year 5 and 6	VC2AMU6D01	Develop listening skills and skills for working with elements of music to achieve expressive effects when composing, singing and playing instruments.	✓	SKILLS
Year 5 and 6	VC2AMU6C01	Work with elements of music and use compositional devices to communicate ideas, perspectives and/or meaning when composing and practising music for performance, and, as appropriate to the style, document and/or record the music they compose.	✓	COMPOSE
Year 5 and 6	VC2AMU6P01	Rehearse and perform music in a range of forms they have learnt and/or composed to audiences in informal and formal settings.	✓	SING & PLAY
Year 5 and 6	VC2AMU6E01	Explore ways that the elements of music are combined to communicate meaning in music across cultures, times, places and other contexts including from Aboriginal and Torres Strait Islander Peoples.	✓	CONNECT
Year 5 and 6	VC2AMU6E02	Explore ways Aboriginal and Torres Strait Islander Peoples use music to continue and revitalise cultures.	✓	CONNECT

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